

# Indiana College Readiness Report

## 2012 High School Graduates Henry County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	125	116	93%
Core 40	287	167	58%
General	79	11	14%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	34	9	26%
Graduated without Waiver	457	285	62%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	48	46	96%
Took but Did Not Pass an AP Test	80	66	83%
Did Not Take an AP Test	363	182	50%
<b>21st Century Scholar Status</b>			
21st Century Scholar	54	44	81%
Non 21st Century Scholar	437	250	57%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	151	76	50%
Non Free or Reduced Lunch	340	218	64%
<b>Race/Ethnicity</b>			
White	468	280	60%
Black	3	***	***
Hispanic	5	***	***
Asian	2	***	***
Other	13	6	46%
<b>All Students</b>	<b>491</b>	<b>294</b>	<b>60%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	241	49.1%
Indiana Private College (non-profit)	37	7.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	0.6%
Out-of-State Private College (non-profit)	10	2.0%
Out-of-State Private College (for-profit)	3	0.6%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>197</b>	<b>40.1%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	86	***	***	***	***
Core 40	146	50	34%	41	82%
General	9	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	30	2	7%	***	***
Took but Did Not Pass an AP Test	53	6	11%	***	***
Did Not Take an AP Test	158	53	34%	43	81%
<b>21st Century Scholar Status</b>					
21st Century Scholar	39	12	31%	9	75%
Non 21st Century Scholar	202	49	24%	41	84%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	68	20	29%	16	80%
Non Free or Reduced Lunch	173	41	24%	34	83%
<b>Race/Ethnicity</b>					
White	229	60	26%	50	83%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>241</b>	<b>61</b>	<b>25%</b>	<b>50</b>	<b>82%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	13%	25	81%
English/Language Arts Only	10	4%	10	100%
Both Math and English/Language Arts	20	8%	15	75%
<b>No Remediation</b>	<b>180</b>	<b>75%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	47	19.5%
Indiana State University	10	4.1%
University of Southern Indiana	10	4.1%
Indiana University-Bloomington	14	5.8%
Indiana University-East	40	16.6%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	22	9.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	1	0.4%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	1.2%
Purdue University-West Lafayette	17	7.1%
Ivy Tech Community College	73	30.3%
Vincennes University	3	1.2%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	159	66.0%
Associate Degree (two-year)	76	31.5%
Award of at least 1 but less than 2 academic years	3	1.2%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	2	0.8%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	189	78%
Part-Time Students	52	22%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	11%
Business and Communication	26	11%
Education	16	7%
Health	60	25%
Science, Technology, Engineering, and Math (STEM)	47	20%
Social and Behavioral Sciences and Human Services	19	8%
Trades	15	6%
Undecided	32	13%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	86	3.3	29.09
Core 40	146	2.4	19.33
General	9	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	30	3.2	27.80
Took but Did Not Pass an AP Test	53	3.1	26.99
Did Not Take an AP Test	158	2.5	19.89
<b>21st Century Scholar Status</b>			
21st Century Scholar	39	2.6	23.59
Non 21st Century Scholar	202	2.7	22.21
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	68	2.5	19.83
Non Free or Reduced Lunch	173	2.8	23.46
<b>Race/Ethnicity</b>			
White	229	2.7	22.76
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>241</b>	<b>2.7</b>	<b>22.44</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	86	79	92%
Core 40	146	111	76%
General	9	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	30	29	97%
Took but Did Not Pass an AP Test	53	48	91%
Did Not Take an AP Test	158	114	72%
<b>21st Century Scholar Status</b>			
21st Century Scholar	39	33	85%
Non 21st Century Scholar	202	158	78%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	68	53	78%
Non Free or Reduced Lunch	173	138	80%
<b>Race/Ethnicity</b>			
White	229	182	79%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	61	37	61%
No Remediation	180	154	86%
<b>All Students</b>	<b>241</b>	<b>191</b>	<b>79%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.